**Child Safeguarding Risk Assessment**

**(of any potential harm)**

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| **List of School Activities** | **Risk Level** | **The School has identified the following Risk of Harm** | **The School has the following Procedures in place to address risk identified in this assessment** |
| Training of school personnel in Child Protection matters | High | Harm not recognised or reported promptly  Correct procedures not followed | Child Safeguarding Statement & DES procedures for child protection in primary/post primary schools 2017 made available to all staff  School Personnel are required to adhere to the Child Protection Procedures for Primary and Post-Primary Schools 2017 and all registered teaching staff are required to adhere to the Children First Act 2015  The school encourages staff/BOM members to avail of relevant training  DLP& DDLP attended PDST child protection training in September 2018  DLP attended Inspectorate Run training on Child protection inspections in May 2019  All Staff to complete Túsla training module & any other online training offered by PDST  BOM records all records of staff and board training |
| One to one teaching | Med | Risk of harm in one-to-one teaching | Open doors  Table/space between teacher and pupil  Glass in window |
| Care of Children with special needs, including intimate care needs | High | Risk of harm to child while a child is receiving intimate care  Harm by school personnel | Policy on intimate care  Training of relevant personnel  Care Plans |
| Toilet areas | High | Risk of harm due to inappropriate behaviour/communications between child and another child | Supervision and Code of Behaviour Policies  One at a time access from class  Yard Card during break times outdoors. |
| Curricular Provision in respect of SPHE, RSE, Stay safe. | Med | Non-teaching of same | School implements SPHE, RSE, Stay Safe in full  Class Timetables  Long term/Short term Plans  Cuntas Míosúil |
| Prevention & dealing with bullying/name-calling amongst pupils | High | Bullying of a pupil | Anti-Bullying Policy which fully adheres to the requirements of the Department’s Anti-Bullying Procedures for Primary and Post-Primary Schools  Code of Behaviour  Supervision Policy  Acceptable Usage Policy  Stay Safe |
| Daily arrival into school (9.00am) and dismissal of pupils 1.40pm/2.40pm | Med | Risk of harm due to inadequate supervision of children in school  Harm by fellow pupils | Arrival and dismissal supervised by Teachers  Parents are phoned if pupils are not collected |
| Recreation breaks for pupils | High | Risk of harm due to inadequate supervision of children at break times  Harm by fellow pupils | Supervision Policy/ Health and safety policy  SPHE Programme  Grouping of classes in different yards |
| Classroom teaching | Low | Risk of harm due to inadequate code of behaviour  Harm by fellow pupils/staff | Child Protection Training by Staff  Code of behaviour  SPHE  The school complies with the agreed disciplinary procedures for teaching staff |
| Sporting Activities/School outings | High | Risk of child being harmed by a member of school personnel, a member of staff of another organisation or other person while child participating in out of school activities | Risk assessments  Supervision  Health and safety policy |
| Annual Sports Day | Low | Harm of pupils by visitors/parents | Supervision by staff  Stay Safe  Health and safety policy |
| Fundraising events involving pupils | Low | Harm of pupils by visitors/parents | Supervision by staff  Stay Safe  Risk assessment |
| Use of off-site facilities for school activities | Med | Harm of pupils by visitors/parents | Risk Assessment  Supervision by staff  Stay Safe |
| School transport arrangements | Low | Harm of pupils by fellow pupils | Risk assessment  Supervision by staff  No mobile phones/hand-held devices allowed by pupils  Stay Safe |
| Administration of Medicine  Administration of First Aid | High | Health of child in jeopardy | The school has in place a policy and procedures for the administration of medication to pupils  Care plans for individual children with known illnesses  Training of staff |
| Use of external personnel to supplement SPHE, Music, PE, curriculum    Guest Speakers  Volunteers/Parents in school activities | Low | Harm by external personnel | Trained personnel to deliver RSE in senior classes on a bi-annual basis  Supervision The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Procedures  Parents as partners policy |
| Care of pupils with specific vulnerabilities/ needs | High | Risk of harm to children with SEN who have particular vulnerabilities  Bullying of pupil based on a specific criteria e.g. Skin colour  Risk of child being harmed in school by a member of school personnel | Anti-Bullying Policy  Inclusion Policy  Special Educational Needs policy  SPHE  Stay Safe  Staff vetting/training  The school complies with the agreed disciplinary procedures |
| Recruitment of school personnel including-   * Teachers * SNAs * Caretaker/Secretary/Cleaner | Low | Risk of child being harmed in school by a member of school personnel  Harm not recognised or improper or non-prompt reporting | Child Safeguarding Statement & DES procedures made available to all staff  Staff to complete Túsla/ PDST online training modules  The school adheres to the requirements of the Garda vetting legislation and relevant DES circulars in relation to recruitment and Garda vetting Procedures |
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| Application of sanctions under the school’s Code of Behaviour including detention of pupils, confiscation of phones etc. | Low | Harm by another pupil during detention | Code of Behaviour  Supervision Policy |
| Students/student teachers participating in work experience/placement in the school | Low | Risk of child being harmed in school by students on placement/work experience | Supervision Policy  Vetting Procedures |
| Use of video/photography/other media to record school events | High | Risk of harm caused by member of school personnel accessing/circulating inappropriate material via social media, texting, digital device or other manner Misuse of images | Consent sought regarding Photography/Video  Images not to be stored on staff mobile phones/digital devices |
| Use of Information and Communication Technology by pupils in school | High | Risk of harm due to children inappropriately accessing/using computers, social media, phones and other devices while at school | ICT Policy  Acceptable Usage Policy  Anti-bullying Policy  Code of Behaviour  Pupils not permitted to bring mobile phones/hand-held devices to school |

**Important Note:** It should be noted that risk in the context of this risk assessment is the risk of “harm” as defined in the Children First Act 2015 and not general health and safety risk. The definition of harm is set out in Chapter 4 of the *Child Protection Procedures for Primary and Post- Primary Schools 2017*

In undertaking this risk assessment, the board of management has endeavoured to identify as far as possible the risks of harm that are relevant to this school and to ensure that adequate procedures are in place to manage all risks identified. While it is not possible to foresee and remove all risk of harm, the school has in place the procedures listed in this risk assessment to manage and reduce risk to the greatest possible extent.

This risk assessment has been completed by the Board of Management on \_\_\_\_\_\_\_\_\_\_\_\_\_.It will be reviewed as part of the school’s annual review of its Child Safeguarding Statement.

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Chairperson, Board of Management

Signed \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Principal/Secretary to the Board of Management